DOCUMENT RESUME

ED 400 512 CS 012 622

| | |
|---|---|
| AUTHOR | Jasmine, Julia |
| TITLE | Teaching with Multiple Intelligences. Professional's Guide. |
| REPORT NO | ISBN-1-55734-882-0 |
| PUB DATE | 96 |
| NOTE | 82p. |
| AVAILABLE FROM | Teacher Created Materials, Inc., 6421 Industry Way, Westminster, CA 92683 (TCM822: $8.95 plus shipping/handling). |
| PUB TYPE | Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120) |
| EDRS PRICE | Document Not Available from EDRS. |
| DESCRIPTORS | Classroom Environment; Classroom Techniques; *Cognitive Style; Curriculum; Elementary Secondary Education; Evaluation Methods; *Learning Theories |
| IDENTIFIERS | Gardner (Howard); *Multiple Intelligences; Theoretical Orientation |

ABSTRACT

Suggesting that the theory of multiple intelligences, based on the work of Howard Gardnew, is one of the most important and promising developments in education, this booklet provides a look at the theory--what it is and how it differs from other definitions of so-called learning styles--and at the implementations--which ones seem to be truly valuable and which are merely "trendy." The booklet notes that the use of the theory of multiple intelligences in education depends on the recognition of, and respect for, each learner's way, or ways, of learning, as well as each learner's special interests and talents. Sections of the booklet discuss the theory of Multiple Intelligences; becoming aware of multiple intelligences; teaching the intelligences; classroom environment; curriculum; teaching methods; assessment; questions people are asking; and a practical application. Addresses for 7 professional organizations and 30 references are attached. (RS)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********